## VOLHARD PUPPY APTITUDE TEST

| TEST | SCORE |  | $\begin{aligned} & \mathrm{A} \\ & \mathrm{n} \\ & \mathrm{n} \\ & \mathrm{a} \end{aligned}$ | $E$ $I$ $a$ $s$ $t$ 0 $g$ $i$ $i$ $l$ | $\begin{aligned} & \mathrm{E} \\ & \mathrm{I} \\ & \mathrm{~s} \\ & \mathrm{a} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{K} \\ & \mathrm{e} \\ & \mathrm{v} \\ & \mathrm{i} \\ & \mathrm{n} \end{aligned}$ | $\begin{aligned} & \mathrm{R} \\ & \mathrm{o} \\ & \mathrm{x} \\ & \mathrm{a} \\ & \mathrm{n} \\ & \mathrm{n} \\ & \mathrm{e} \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{o} \\ & \mathrm{u} \\ & \mathrm{~g} \end{aligned}$ | M e g a $m$ $i$ $n$ $d$ | $\begin{aligned} & \mathrm{M} \\ & \mathrm{r} . \\ & \mathrm{l} \\ & \mathrm{n} \\ & \mathrm{n} \\ & \mathrm{c} \\ & \mathrm{r} \\ & \mathrm{e} \\ & \mathrm{~d} . \end{aligned}$ | $R$ $u$ u $s$ $e$ i I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOCIAL ATTRACTION | Came readily, tail up, jumped, bit at hands. | 1 |  |  |  |  |  |  |  |  |  |  |
| Place puppy in test area about four feet from the tester. Tester kneels, leans backwards and coaxes the pup to her/him by clapping hands | Came readily, tail up, pawed, licked at hands. | 2 |  |  |  |  |  |  |  |  |  |  |
| gently. | Came readily, tail up. | 3 | X | X | X | X | X | X | X | X | X |  |
| dependence, pack drive. | Came readily, tail down. | 4 |  |  |  |  |  |  |  |  |  |  |
|  | Came hesitantly, tail down. | 5 |  |  |  |  |  |  |  |  |  |  |
|  | Didn't Come At All. | 6 |  |  |  |  |  |  |  |  |  |  |
| FOLLOWING | Followed readily, tail up, got underfoot, bit at feet. | 1 |  |  |  |  |  |  |  |  |  |  |
| The tester stands up and slowly walks away encouraging the puppy to follow. Make sure the pup sees you walk away. Coax puppy to follow | Followed readily, tail up, got underfoot. | 2 |  |  |  |  |  |  |  |  |  |  |
| by talking to it and attracting its attention. | Followed readily, tail up. | 3 | X | X | X | X | X | X | X | X | X |  |
|  | Followed readily, tail down. | 4 |  |  |  |  |  |  |  |  |  |  |
| all did well | Followed hesitanty, tail down. | 5 |  |  |  |  |  |  |  |  |  |  |
|  | Did not follow or went away. | 6 |  |  |  |  |  |  |  |  |  |  |
| RESTRAINT | Struggled fiercely, flailed, bit. | 1 |  |  |  |  |  |  |  |  |  |  |
| The tester crouches down and gently rolls the pup on its back and holds it down with light pressure with one hand for 30 seconds. | Struggled fiercely, flailed. | 2 |  |  |  |  |  |  |  |  |  |  |
| Degree of dominance or submissive tendency, and ease of handling in | Settled, struggled, settled with some eye contact. * | 3 | X | X | X | X | X | X | X | X | X |  |
|  | Struggled then settled.** | 4 |  |  |  |  |  |  |  |  |  |  |
| Fight or Flight Drive |  |  |  |  |  |  |  |  |  |  |  |  |
| *My dogs that scored a 3 were actually comfortable in this position and made eye contact. Very relaxed-it looked lik | No struggle, no eye contact. | 5 |  |  |  |  |  |  |  |  |  |  |
| received it as a sign of love from the human. <br> **My dog that scored a 4 had a little struggle but that is all. | No struggle, straining to avoid eye contact. | 6 |  |  |  |  |  |  |  |  |  |  |
| SOCIAL DOMINANCE | Jumped, pawed, bit, growled. | 1 |  |  |  |  |  |  |  |  |  |  |
| Puppy sits or stands on crouching tester's left side and tester gently strokes it from the head to the back. Continue stroking until a | Jumped, pawed. | 2 |  |  |  |  |  |  |  |  |  |  |
| recognizable behavior is established. Degree of acceptance of social dominance by a person. Pack Drive | Cuddled up to tester and tried to lick face. * | 3 | X | X | X | X | X | X |  | X |  |  |
| *Again, my dogs were content to sit by my side. After 2 minutes each I realized that this was a comfortable position and was a | Squirmed, licked at hands. | 4 |  |  |  |  |  |  | X |  | X |  |
| **These puppies tried to get in a position where they could crawl | Rolled over, licked at hands. | 5 |  |  |  |  |  |  |  |  |  |  |
| resisted-but only so they could get on the tester. | Went away and stayed away. | 6 |  |  |  |  |  |  |  |  |  |  |


| TEST | SCORE |  | $\begin{aligned} & \mathrm{A} \\ & \mathrm{n} \\ & \mathrm{n} \\ & \mathrm{a} \end{aligned}$ | $\begin{aligned} & \mathrm{E} \\ & \mathrm{I} \\ & \mathrm{a} \\ & \mathrm{~s} \\ & \mathrm{t} \\ & 0 \\ & \mathrm{~g} \\ & \mathrm{i} \\ & \mathrm{r} \end{aligned}$ |  |  |  |  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{o} \\ & \mathrm{u} \\ & \mathrm{~g} \end{aligned}$ | $\begin{aligned} & \mathrm{M} \\ & \mathrm{e} \\ & \mathrm{~g} \\ & \mathrm{a} \\ & \mathrm{~m} \\ & \mathrm{i} \\ & \mathrm{n} \\ & \mathrm{~d} \end{aligned}$ | M <br> $r$. <br> I <br> n <br> C <br> r <br> e <br> d. | $R$ $u$ $s$ $s$ $e$ i I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELEVATION DOMINANCE | Struggled fiercely, tried to bite. | 1 |  |  |  |  |  |  |  |  |  |  |  |
| The tester cradles the pup under its chest, with both hands, fingers interlaced, palms up and gently lifts it two feet off the ground and holds | Struggled fiercely. | 2 |  |  |  |  |  |  |  |  |  |  |  |
| it there for 30 seconds. Degree of accepting dominance while in position of no control. | Struggled, settled. Struggled settled. | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Fight or Flight Drive | No struggle, relaxed. * | 4 | X | X | X |  |  |  | X | X | X | X |  |
| contact and accepted it as part of human interaction. | No struggle, body stiff. | 5 |  |  |  |  |  |  |  |  |  |  |  |
|  | No struggle, froze. | 6 |  |  |  |  |  |  |  |  |  |  |  |
|  | Chased object, picked it up and ran away. | 1 |  |  |  |  |  |  |  |  |  |  |  |
| The tester crouches beside the pup and attracts it's attention with a crumpled up piece of paper. When the pup shows some interest, the | Chased object, stood over it, and did not return. | 2 |  |  |  |  |  |  |  |  |  |  |  |
| tester tosses the paper no more than four feet in front of the pup, encouraging it to retrieve the paper. | Chased object and returned with it to the tester. | 3 |  |  |  |  |  |  |  |  |  | X |  |
| Degree of willingness to do something for you. Together with social attraction and following, a key indicator for ease or difficulty in training | Chased object and returned without it to tester. | 4 | X |  | X |  |  |  | X | X | X |  |  |
| Prey Drive. | Started to chase object, lost interest. | 5 |  | X |  |  |  |  |  |  |  |  |  |
|  | Did not chase object. | 6 |  |  |  |  |  |  |  |  |  |  |  |
| TOUCH SENSITIVITY | $8-10$ counts before response. | 1 |  |  |  |  |  |  |  |  |  |  |  |
| The tester locates the webbing of one of the puppy's front paws and presses it lightly between his index finger and thumb. The tester | 6-7 counts before response. | 2 |  |  |  |  |  |  |  |  |  |  |  |
| gradually increases pressure while counting to 10 and stops the pressure when the puppy pulls away or shows discomfort. | 5.6 counts before response. | 3 | X | X |  |  |  |  |  |  | X | X |  |
| Do not use fingernails! | 2.4 counts before response. | 4 |  |  |  |  |  |  | X | X |  |  |  |
| equipment required. | $2 \cdot 3$ counts before response. | 5 |  |  |  |  |  |  |  |  |  |  |  |
| SOUND SENSITIVITY | Listened, located sound, walked toward it barking. | 1 |  |  |  |  |  |  |  |  |  |  |  |
| The puppy is placed in the center of the testing area and an assistant stationed at the perimeter makes a sharp noise, such as banging a | Listened, located sound, barked. | 2 |  |  |  |  |  |  |  |  |  |  |  |
| metal spoon on the bottom of a metal pan. | Listened, located sound, showed curiosity and walked toward sound.. | 3 |  | X |  |  |  |  |  |  | X | X |  |
| Degree of sensitivity to sounds. (Also a rudimentary test for deafness) | Listened, located the sound. | 4 | X |  | X | X |  |  | X | X |  |  |  |
| *We condition our dogs to sounds. All the dogs heard the sound, | Cringed, backed off, hid. | 5 |  |  |  |  |  |  |  |  |  |  |  |
|  | Ignored sound, showed no curiosity. | 6 |  |  |  |  |  |  |  |  |  |  |  |

## Page 3

| TEST | SCORE |  | A <br> n <br> n <br> a | E I a $s$ $t$ 0 g $i$ $r$ $I$ | $\begin{aligned} & \mathrm{E} \\ & \mathrm{I} \\ & \mathrm{~s} \\ & \mathrm{a} \end{aligned}$ | K e v i n | R <br> 0 <br> X <br> a <br> n <br> n <br> e | $\begin{aligned} & \mathrm{D} \\ & \mathrm{o} \\ & \mathrm{u} \\ & \mathrm{~g} \end{aligned}$ | M e g a $m$ $i$ $n$ $d$ | $\begin{aligned} & \mathrm{M} \\ & \mathrm{r} . \\ & \mathrm{l} \\ & \mathrm{n} \\ & \mathrm{n} \\ & \mathrm{c} \\ & \mathrm{r} \\ & \mathrm{e} \\ & \mathrm{~d} . \end{aligned}$ | R U S S e I I |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SIGHT SENSITIVITY | Looked, attacked and bit. | 1 |  |  |  |  |  |  |  |  |  |  |
| The puppy is placed in the center of the testing area. The tester ties a string around a bath towel and jerks it across the floor two feet away | Looked, barked and tail up. | 2 |  |  |  |  |  |  |  |  |  |  |
| from the puppy. | Looked curiously, attempted to investigate. | 3 | X |  |  | X | X | X | X | X | X |  |
| children or squirrels. | Looked, barked, tail-tuck.* | 4 |  | X | X |  |  |  |  |  |  |  |
| Puppy saw the movement but went to the source (they went right to the tester for petting) They were not interested in the towel at this point. They did not bark. | Ran away, hid. | 5 |  |  |  |  |  |  |  |  |  |  |
| STABILITY | Looked and ran to the umbrella, mouthing or biting it. | 1 |  |  |  |  | X* |  |  |  |  |  |
| An umbrella is opened about five feet from the puppy and gently placed on the ground. | Looked and walked to the umbrella, smelling it cautiously. | 2 |  |  |  | X |  |  |  |  |  |  |
| Degree of startle response to a strange object. | Looked and went to investigate. | 3 |  |  |  |  |  | X |  |  | X |  |
| Fight and Flight Drive. | Sat and looked, but did not move toward the umbrella. | 4 | X |  | X |  | X |  | X | X |  |  |
| Roxanne responded differently on two different days. | Ran away from the umbrella. | 5 |  |  |  |  |  |  |  |  |  |  |
|  | Showed no interest. | 6 |  | X |  |  |  |  |  |  |  |  |
| Structure | The puppy is correct in structure. | 1 | X | X | X | X | X | X | X | X | X |  |
|  | The puppy has a slight fault or deviation. | 2 |  |  |  |  |  |  |  |  |  |  |
|  | The puppy has an extreme fault or deviation. | 3 |  |  |  |  |  |  |  |  |  |  |

SEE FOLLOWING PAGE FOR INTERPRETATION

## Page 4

## INTERPRETING THE SCORES

Mostly 1's
A puppy that consistently scores a 1 in the temperament section of the test is an extremely dominant, aggressive puppy who can easily be provoked to bite. This puppy is high in Fight Drive. His dominant nature will attempt to resist human leadership, thus requiring only the most experienced of handlers. This puppy is a poor choice for most individuals and will do best in a working situation as a guard or police dog.

## Mostly 2's

This pup is dominant and self-assured, also high in Fight Drive. He can be provoked to bite; however, he readily accepts human leadership that is firm, consistent and knowledgeable. This is not a dog for a tentative, indecisive individual. In the right hands, he has the potential to become a fine working or show dog and could fit into an adult household, provided the owners know what they are doing.

## Mostly 3's

This pup is outgoing and friendly and will adjust well in situations in which he receives regular training and exercise. High in Pack Drive, he has a flexible temperament that adapts well to different types of environment, provided he is handled correctly. May be too much dog for a family with small children or an elderly couple who are sedentary.

## Mostly 4's

A pup that scores a majority of 4's is an easily controlled, adaptable puppy whose submissive nature and high Pack Drive will make him continually look to his master for leadership. This pup is easy to train, reliable with kids, and, though he lacks self-confidence, makes a wonderful family pet. He is usually less outgoing than a pup scoring in the 3 's, but his demeanor is gentle and affectionate.

## Mostly 5's

This is a pup who is extremely submissive, high in Flight Drive and lacking in self-confidence. He bonds very closely with his owner and requires regular companionship and encouragement to bring him out of himself. If handled incorrectly, this pup will grow up very shy and fearful. For this reason, he will do best in a predictable, structured lifestyle with owners who are patient and not overly demanding, such as an elderly couple.

Mostly 6's
A puppy that scores 6 consistently is independent, low in Pack Drive and uninterested in people. He will mature into a dog who is not demonstrably affectionate and who has a low need for human companionship. In general, it is rare to see properly socialized pups test this way; however, there are several breeds that have been bred for specific tasks (such as basenjis, hounds, and some northern breeds) which can exhibit this level of independence. To perform as intended, these dogs require a singularity of purpose that is not compromised by strong attachments to their owner.

